

Gateway SD

2012-2013

Federal Required Reporting Measures
Commonwealth of Pennsylvania

District Required Federal Reporting Measures

A Required Federal Reporting Measure is a critical tool both for promoting State, LEA and school accountability, and for engaging parents and communities in meaningful discussions about the academic challenges and opportunities facing their schools. Accurate and timely information brings transparency to education policies, uncovers academic challenges and deficits, and highlights areas in which the State, LEA, and schools have made gains.

A well-informed public is important to improving LEAs and schools. In the same way that data enable educators to make better decisions about teaching and learning, data can also help parents and other community members work more effectively with educators and local school officials. Additionally, the more parents and community members know about the academic achievement of their children and their schools, the more likely they are to be involved in their local schools and LEA. Equipped with information on academic results and teacher quality, parents and community members can make better decisions concerning their children's educational pathways and become more effective advocates for their children's schools and LEA.

Results Included in Required Federal Reporting Measure Data

Student results from the Pennsylvania System of School Assessment (PSSA) grades 3-8, Keystone Exams grade 11, and the Pennsylvania Alternate System of Assessment (PASA) grades 3-8 and 11 are used to calculate Required Federal Reporting Measure data.

For more information:

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This report contains:

- **Attendance and Graduation data**
Attendance and graduation rates are displayed for the previous school year.
- **The Accountability Report**
This section shows the district's performance compared with the goals set by federal and state accountability requirements. Student results from the PSSA, Keystone Exams, and the PASA are listed by disaggregated group and performance level.
- **The Assessment Report**
Here you can compare two years of participation and academic performance data for the PSSA, Keystone Exams, and the PASA for the All Student category only. One year of data is presented for participation rates and performance levels in the other categories. The results are displayed by grade, subject, and disaggregated group.
- **Federal Differentiated Recognition, Accountability, and Support System**
Here you will find the numbers of Title I schools that have been identified in categories specified under the Federal Differentiated Recognition, Accountability, and Support System.
- **Teacher Qualifications**
This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.
- **National Assessment of Educational Progress (NAEP) Data**
Federal regulations require that the most recent available academic achievement results in grades four and eight on the State's NAEP reading and mathematics assessments be reported on state and district Required Federal Reporting Measures. This section contains that information.

Attendance and Graduation Data

District: Gateway SD

Pennsylvania’s accountability system includes data on student performance on the other academic indicators, attendance and graduation rate. Both measures are based on data from the previous academic year. Attendance rates measure the number of days that a student was both enrolled and present in the school. Research shows that a strong relationship exists between regular attendance and academic performance. A four-year adjusted cohort graduation rate and a five-year adjusted cohort graduation rate are calculated. Graduates for a particular year are the number of students graduating in four years or five years with a regular diploma. A four-year cohort is described as students entering the 9th grade for the first time four years earlier plus “transfers in” minus “transfers out” over four years. A five-year cohort is described as students entering the 9th grade for the first time five years earlier plus “transfers in” minus “transfers out” over five years. The graduation rate is the number of graduates for a particular year divided by the four-year or five-year cohort multiplied by 100.

Attendance and Graduation Measures

All Student Groups ³	Attendance Measure ¹ Attendance Goal: 90%			Graduation Measure ² Graduation Goal: 85%				
		District	State		4 yr District	5 yr District ⁵	4 yr State	5 yr State ⁵
All Students	✓	95%	94%	✓	93%		84%	
Historically Underperforming ⁴	✓	94%	93%	✓	90%		75%	
IEP	✓	94%	93%	✗	77%		70%	
English Language Learner	✓	97%	94%	—	—		63%	
Economically Disadvantaged	✓	94%	93%	✓	93%		74%	
Male	✓	95%	94%	✓	90%		81%	
Female	✓	95%	94%	✓	96%		86%	
American Indian/Alaskan Native (not Hispanic)	—	—	93%	—	—		74%	
Asian (not Hispanic)	✓	96%	96%	✓	100%		89%	
Black or African American (not Hispanic)	✓	94%	92%	✓	88%		67%	
Hispanic (any race)	✓	96%	93%	—	—		68%	
Multi-Racial (not Hispanic)	✓	94%	94%	✓	93%		76%	
White (not Hispanic)	✓	95%	95%	✓	93%		89%	
Native Hawaiian/other Pacific Islander (not Hispanic)	✓	98%	96%	—	—		88%	
Migrant	—	—	95%	—	—		78%	

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

¹ Attendance measure is a goal of 90%, or any improvement from last year.

² For the four-year adjusted cohort, the graduation measure has a goal of 85% or a target of a 10% reduction of the difference between the previous year’s rate and the goal of 85%. For the five-year adjusted cohort, the graduation measure has a goal of 85%.

³ There can be overlap among the groups since a student may belong to more than one of these groups.

⁴ Historically Underperforming Students—defined as a non-duplicated count of students with disabilities, economically disadvantaged students, and English Language Learners enrolled for a full academic year taking the PSSA. If a student is in more than one of the individual groups (e.g., special education and English Language Learner), s/he is only included in the Historically Underperforming Student group one time—a non-duplicated count. This group is not a cohort but rather students currently in the state meeting the definition during the reported year.

⁵ The five-year cohort graduation rate was not available at the time of publication.

Accountability Report

District: Gateway SD

The purpose of this section of the Required Federal Reporting Measures is to show a comparison between student academic achievement levels and the State's annual measurable objectives (AMOs) in reading/language arts and in mathematics. The participation tables in this report include students who were enrolled in the state for any part of the academic year. The performance tables in this report include students who were enrolled in the state for a full academic year. These numbers may not match the results in the Assessment Section of the Required Federal Reporting Measures.

District Overall Results in Mathematics

This table captures the participation and performance results of students overall and by disaggregated group who took the PSSA in grades 3-8, Keystone Exams in grade 11, and the PASA in grades 3-8 and 11.

All Student Groups ¹	Participation ³			Performance ⁴				Percentage of students Proficient and above
	Tested # ²	Enrolled #	Assessed %	Percentage of students in each Performance Level				
				Below Basic	Basic	Proficient	Advanced	0 20 40 60 80 100
All Students	1,841	1,891	100%	7%	14%	33%	46%	78% Goal 73%
Historically Underperforming	918	956	99%	14%	20%	38%	28%	66% Goal 57%
IEP	329	335	99%	28%	29%	26%	17%	43% Goal 37%
English Language Learner	17	24	96%	18%	35%	24%	24%	47% Goal 29%
Economically Disadvantaged	762	794	100%	12%	19%	41%	28%	69% Goal 58%
Male	932	961	99%	8%	14%	33%	45%	79% Goal 72%
Female	909	930	100%	7%	15%	33%	46%	78% Goal 74%
American Indian/Alaskan Native (not Hispanic)	—	—	—	—	—	—	—	
Asian (not Hispanic)	121	127	100%	2%	2%	21%	74%	95% Goal 87%
Black or African American (not Hispanic)	401	426	100%	14%	26%	39%	20%	60% Goal 48%
Hispanic (any race)	40	41	100%	13%	18%	35%	35%	70% Goal 54%
Multi-Racial (not Hispanic)	96	101	98%	11%	14%	39%	36%	75% Goal 66%
White (not Hispanic)	1,148	1,158	100%	5%	11%	32%	52%	83% Goal 80%
Native Hawaiian/other Pacific Islander (not Hispanic)	33	33	100%	0%	6%	30%	64%	94% Goal 81%
Migrant	—	—	—	—	—	—	—	

NOTE:

Percentages may not total 100 due to rounding.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

² Includes the number of students who have received a score on the test taken.

³ The participation rate is based on the total number of tests scored divided by the total number of students enrolled on the last day of testing. Students with medical Emergency are excluded from the calculations.

⁴ The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

Accountability Report

District: Gateway SD

The purpose of this section of the Required Federal Reporting Measures is to show a comparison between student academic achievement levels and the State's annual measurable objectives (AMOs) in reading/language arts and in mathematics. The participation tables in this report include students who were enrolled in the state for any part of the academic year. The performance tables in this report include students who were enrolled in the state for a full academic year. These numbers may not match the results in the Assessment Section of the Required Federal Reporting Measures.

District Overall Results in Reading

This table captures the participation and performance results of students overall and by disaggregated group who took the PSSA in grades 3-8, Keystone Exams in grade 11, and the PASA in grades 3-8 and 11.

All Student Groups ¹	Participation ³			Performance ⁴				Percentage of students Proficient and above
	Tested # ²	Enrolled #	Assessed %	Percentage of students in each Performance Level				
				Below Basic	Basic	Proficient	Advanced	0 20 40 60 80 100
All Students	1,840	1,888	100%	8%	16%	37%	38%	75% ← Goal 70%
Historically Underperforming	917	952	100%	16%	23%	36%	24%	61% ← Goal 52%
IEP	329	336	100%	33%	28%	26%	14%	40% ← Goal 32%
English Language Learner ⁵	17	20	100%	47%	18%	29%	6%	35% ← Goal 17%
Economically Disadvantaged	761	790	100%	14%	22%	39%	25%	64% ← Goal 53%
Male	932	960	100%	12%	18%	38%	32%	70% ← Goal 65%
Female	908	928	100%	5%	15%	37%	44%	80% ← Goal 75%
American Indian/Alaskan Native (not Hispanic)	—	—	—	—	—	—	—	
Asian (not Hispanic)	121	122	100%	2%	10%	31%	57%	88% ← Goal 81%
Black or African American (not Hispanic)	401	428	100%	16%	26%	36%	22%	58% ← Goal 46%
Hispanic (any race)	40	41	100%	18%	18%	40%	25%	65% ← Goal 49%
Multi-Racial (not Hispanic)	96	102	99%	9%	21%	35%	34%	70% ← Goal 62%
White (not Hispanic)	1,147	1,157	99%	6%	14%	39%	42%	80% ← Goal 77%
Native Hawaiian/other Pacific Islander (not Hispanic)	33	33	100%	6%	12%	36%	45%	82% ← Goal 77%
Migrant	—	—	—	—	—	—	—	

NOTE:

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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

² Includes the number of students who have received a score on the test taken.

³ The participation rate is based on the total number of tests scored divided by the total number of students enrolled on the last day of testing. Students with medical Emergency are excluded from the calculations.

⁴ The performance of students scoring proficient and above includes those who took the PASA, although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students.

⁵ There were 5 students who opted to be excluded from the Reading test because they were English Language Learners in their first year of enrollment in a U.S. school.

Assessment Report

District: Gateway SD

These tables reflect all students taking the PSSA in reading and mathematics in grades 3-8, students taking the PSSA in science in grades 4 and 8, students taking the Keystone Exams (Algebra 1, Biology and Literature) in grade 11 and students taking the PASA in grades 3-8 and 11 who were in the state for any part of the academic year.

The purpose of this section of the Required Federal Reporting Measures is to show how students performed on the PSSA over the past two years in Mathematics, Reading, and Science. This data table captures this district's overall performance results and participation rates by disaggregated group and compares it to this district's results in the previous year. The table reflects all students taking the PSSA in grades 3-8 who were in this district for any part of the academic year.

District PSSA Results in Grade 3 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013	100%	3%	11%	36%	50%	86%	77%
	2011–2012	99%	4%	12%	34%	50%	84%	80%
Historically Underperforming	2012–2013	100%	5%	20%	43%	31%	75%	63%
IEP	2012–2013	100%	10%	38%	30%	23%	53%	48%
English Language Learner	2012–2013	—	—	—	—	—	—	—
Economically Disadvantaged	2012–2013	100%	5%	20%	46%	29%	74%	63%
Male	2012–2013	100%	2%	18%	32%	48%	80%	77%
Female	2012–2013	100%	4%	4%	40%	51%	91%	77%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—	—	—
Asian (not Hispanic)	2012–2013	100%	7%	4%	14%	75%	89%	87%
Black or African American (not Hispanic)	2012–2013	100%	2%	23%	56%	19%	74%	52%
Hispanic (any race)	2012–2013	—	—	—	—	—	—	—
Multi-Racial (not Hispanic)	2012–2013	100%	0%	20%	27%	53%	80%	70%
White (not Hispanic)	2012–2013	100%	3%	7%	37%	54%	90%	84%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—	—	—
Migrant	2012–2013	—	—	—	—	—	—	—

NOTE:

This is the first year the Keystone Exams were administered and therefore trend data cannot be reported.

Percentages may not total 100 due to rounding. Percentage of students Proficient and above may not total students Proficient and Advanced due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

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Assessment Report

District: Gateway SD

District PSSA Results in Grade 3 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013	99%	10%	8%	53%	28%		73%
	2011–2012	99%	11%	10%	48%	32%		74%
Historically Underperforming	2012–2013	98%	19%	11%	53%	17%		58%
IEP	2012–2013	100%	38%	5%	43%	15%		39%
English Language Learner	2012–2013	—	—	—	—	—		—
Economically Disadvantaged	2012–2013	99%	21%	11%	54%	14%		58%
Male	2012–2013	99%	14%	7%	55%	24%		70%
Female	2012–2013	99%	7%	10%	52%	31%		77%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—		—
Asian (not Hispanic)	2012–2013	93%	4%	4%	50%	42%		83%
Black or African American (not Hispanic)	2012–2013	100%	21%	16%	51%	12%		49%
Hispanic (any race)	2012–2013	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2012–2013	100%	7%	0%	73%	20%		66%
White (not Hispanic)	2012–2013	100%	7%	8%	53%	32%		81%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—		—
Migrant	2012–2013	—	—	—	—	—		—

NOTE:

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Percentages may not total 100 due to rounding. Percentage of students Proficient and above may not total students Proficient and Advanced due to rounding.

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Assessment Report

District: Gateway SD

District PSSA Results in Grade 4 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013	99%	12%	7%	31%	50%	81%	77%
	2011–2012	100%	6%	4%	33%	57%	90%	82%
Historically Underperforming	2012–2013	99%	17%	11%	35%	37%	72%	63%
IEP	2012–2013	100%	30%	10%	26%	34%	61%	47%
English Language Learner	2012–2013	—	—	—	—	—	—	—
Economically Disadvantaged	2012–2013	99%	16%	12%	39%	34%	73%	63%
Male	2012–2013	99%	7%	6%	31%	56%	87%	77%
Female	2012–2013	99%	17%	8%	32%	43%	75%	77%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—	—	—
Asian (not Hispanic)	2012–2013	100%	0%	11%	17%	72%	89%	88%
Black or African American (not Hispanic)	2012–2013	100%	32%	11%	32%	26%	58%	52%
Hispanic (any race)	2012–2013	100%	8%	17%	42%	33%	75%	58%
Multi-Racial (not Hispanic)	2012–2013	92%	4%	9%	57%	30%	87%	72%
White (not Hispanic)	2012–2013	100%	7%	4%	29%	60%	89%	85%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—	—	—
Migrant	2012–2013	—	—	—	—	—	—	—

NOTE:

This is the first year the Keystone Exams were administered and therefore trend data cannot be reported.

Percentages may not total 100 due to rounding. Percentage of students Proficient and above may not total students Proficient and Advanced due to rounding.

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Assessment Report

District: Gateway SD

District PSSA Results in Grade 4 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013	99%	10%	25%	37%	28%	64%	66%
	2011–2012	99%	5%	14%	52%	29%	81%	72%
Historically Underperforming	2012–2013	98%	17%	31%	34%	19%	53%	49%
IEP	2012–2013	100%	26%	43%	15%	16%	31%	32%
English Language Learner	2012–2013	—	—	—	—	—	—	—
Economically Disadvantaged	2012–2013	98%	17%	26%	40%	18%	58%	49%
Male	2012–2013	99%	10%	27%	40%	23%	63%	62%
Female	2012–2013	98%	11%	24%	33%	33%	66%	71%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—	—	—
Asian (not Hispanic)	2012–2013	89%	0%	13%	31%	56%	88%	80%
Black or African American (not Hispanic)	2012–2013	100%	28%	28%	33%	11%	44%	40%
Hispanic (any race)	2012–2013	100%	8%	25%	50%	17%	67%	45%
Multi-Racial (not Hispanic)	2012–2013	96%	4%	33%	46%	17%	63%	60%
White (not Hispanic)	2012–2013	100%	6%	25%	37%	32%	69%	74%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—	—	—
Migrant	2012–2013	—	—	—	—	—	—	—

NOTE:

This is the first year the Keystone Exams were administered and therefore trend data cannot be reported.

Percentages may not total 100 due to rounding. Percentage of students Proficient and above may not total students Proficient and Advanced due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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Assessment Report

District: Gateway SD

District PSSA Results in Grade 4 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013	99%	8%	18%	39%	35%		78%
	2011–2012	100%	5%	10%	49%	35%		82%
Historically Underperforming	2012–2013	99%	13%	26%	35%	26%		64%
IEP	2012–2013	98%	18%	25%	36%	21%		53%
English Language Learner	2012–2013	—	—	—	—	—		—
Economically Disadvantaged	2012–2013	99%	12%	29%	35%	25%		64%
Male	2012–2013	100%	6%	16%	41%	36%		77%
Female	2012–2013	98%	10%	19%	37%	34%		79%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—		—
Asian (not Hispanic)	2012–2013	100%	11%	0%	44%	44%		85%
Black or African American (not Hispanic)	2012–2013	100%	25%	25%	33%	18%		50%
Hispanic (any race)	2012–2013	100%	0%	33%	33%	33%		56%
Multi-Racial (not Hispanic)	2012–2013	96%	4%	33%	38%	25%		73%
White (not Hispanic)	2012–2013	99%	3%	13%	43%	41%		87%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—		—
Migrant	2012–2013	—	—	—	—	—		—

NOTE:

This is the first year the Keystone Exams were administered and therefore trend data cannot be reported.

Percentages may not total 100 due to rounding. Percentage of students Proficient and above may not total students Proficient and Advanced due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

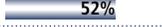
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Assessment Report

District: Gateway SD

District PSSA Results in Grade 5 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013	100%	8%	18%	30%	44%		69%
	2011–2012	99%	11%	21%	23%	45%		73%
Historically Underperforming	2012–2013	100%	16%	26%	30%	28%		52%
IEP	2012–2013	100%	29%	39%	26%	5%		33%
English Language Learner	2012–2013	—	—	—	—	—		—
Economically Disadvantaged	2012–2013	100%	16%	23%	30%	30%		52%
Male	2012–2013	100%	9%	20%	27%	44%		68%
Female	2012–2013	100%	8%	16%	33%	43%		69%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—		—
Asian (not Hispanic)	2012–2013	100%	0%	8%	8%	85%		84%
Black or African American (not Hispanic)	2012–2013	100%	16%	32%	36%	16%		40%
Hispanic (any race)	2012–2013	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2012–2013	100%	27%	18%	36%	18%		61%
White (not Hispanic)	2012–2013	100%	4%	15%	29%	52%		77%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—		—
Migrant	2012–2013	—	—	—	—	—		—

NOTE:

This is the first year the Keystone Exams were administered and therefore trend data cannot be reported. Percentages may not total 100 due to rounding. Percentage of students Proficient and above may not total students Proficient and Advanced due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

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Assessment Report

District: Gateway SD

District PSSA Results in Grade 5 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013	100%	13%	22%	38%	28%		61%
	2011–2012	99%	14%	20%	36%	31%		65%
Historically Underperforming	2012–2013	100%	23%	27%	35%	16%		42%
IEP	2012–2013	100%	37%	34%	24%	5%		23%
English Language Learner	2012–2013	—	—	—	—	—		—
Economically Disadvantaged	2012–2013	100%	20%	29%	34%	16%		43%
Male	2012–2013	100%	17%	23%	44%	16%		57%
Female	2012–2013	100%	8%	21%	32%	40%		65%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—		—
Asian (not Hispanic)	2012–2013	100%	8%	0%	38%	54%		74%
Black or African American (not Hispanic)	2012–2013	100%	22%	32%	38%	8%		33%
Hispanic (any race)	2012–2013	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2012–2013	100%	27%	36%	9%	27%		53%
White (not Hispanic)	2012–2013	100%	8%	19%	40%	33%		69%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—		—
Migrant	2012–2013	—	—	—	—	—		—

NOTE:

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Assessment Report

District: Gateway SD

District PSSA Results in Grade 6 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013	100%	11%	12%	26%	51%	77%	73%
	2011–2012	99%	4%	10%	30%	56%	87%	77%
Historically Underperforming	2012–2013	100%	20%	20%	35%	25%	60%	57%
IEP	2012–2013	100%	42%	27%	17%	15%	31%	34%
English Language Learner	2012–2013	—	—	—	—	—	—	—
Economically Disadvantaged	2012–2013	100%	15%	19%	40%	26%	66%	58%
Male	2012–2013	99%	13%	10%	27%	50%	77%	72%
Female	2012–2013	100%	10%	13%	25%	52%	77%	75%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—	—	—
Asian (not Hispanic)	2012–2013	100%	0%	0%	12%	88%	100%	87%
Black or African American (not Hispanic)	2012–2013	100%	16%	24%	30%	30%	60%	48%
Hispanic (any race)	2012–2013	—	—	—	—	—	—	—
Multi-Racial (not Hispanic)	2012–2013	—	—	—	—	—	—	—
White (not Hispanic)	2012–2013	99%	10%	9%	24%	57%	81%	81%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—	—	—
Migrant	2012–2013	—	—	—	—	—	—	—

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Assessment Report

District: Gateway SD

District PSSA Results in Grade 6 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013	100%	13%	20%	30%	37%	67%	65%
	2011–2012	98%	11%	19%	33%	37%	70%	68%
Historically Underperforming	2012–2013	100%	24%	32%	32%	13%	44%	46%
IEP	2012–2013	100%	46%	23%	23%	8%	31%	23%
English Language Learner	2012–2013	—	—	—	—	—	—	—
Economically Disadvantaged	2012–2013	100%	21%	32%	34%	13%	47%	48%
Male	2012–2013	100%	17%	19%	27%	37%	64%	59%
Female	2012–2013	100%	9%	21%	33%	37%	70%	71%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—	—	—
Asian (not Hispanic)	2012–2013	100%	0%	6%	18%	76%	94%	78%
Black or African American (not Hispanic)	2012–2013	100%	21%	31%	27%	21%	48%	41%
Hispanic (any race)	2012–2013	—	—	—	—	—	—	—
Multi-Racial (not Hispanic)	2012–2013	—	—	—	—	—	—	—
White (not Hispanic)	2012–2013	100%	11%	16%	33%	39%	73%	72%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—	—	—
Migrant	2012–2013	—	—	—	—	—	—	—

NOTE:

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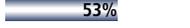
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Assessment Report

District: Gateway SD

District PSSA Results in Grade 7 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013	99%	6%	9%	33%	52%		76%
	2011–2012	99%	7%	10%	22%	61%		80%
Historically Underperforming	2012–2013	98%	11%	11%	44%	34%		60%
IEP	2012–2013	95%	21%	26%	32%	21%		37%
English Language Learner	2012–2013	—	—	—	—	—		—
Economically Disadvantaged	2012–2013	99%	10%	8%	47%	35%		62%
Male	2012–2013	98%	7%	8%	34%	51%		75%
Female	2012–2013	99%	5%	11%	32%	53%		78%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—		—
Asian (not Hispanic)	2012–2013	100%	6%	6%	18%	71%		90%
Black or African American (not Hispanic)	2012–2013	98%	11%	15%	48%	26%		53%
Hispanic (any race)	2012–2013	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2012–2013	100%	18%	0%	29%	53%		70%
White (not Hispanic)	2012–2013	98%	3%	9%	31%	57%		83%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—		—
Migrant	2012–2013	—	—	—	—	—		—

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Assessment Report

District: Gateway SD

District PSSA Results in Grade 7 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013	99%	7%	12%	29%	51%		70%
	2011–2012	100%	4%	7%	33%	55%		76%
Historically Underperforming	2012–2013	98%	12%	19%	35%	34%		52%
IEP	2012–2013	98%	26%	23%	31%	21%		28%
English Language Learner	2012–2013	—	—	—	—	—		—
Economically Disadvantaged	2012–2013	98%	12%	18%	36%	34%		53%
Male	2012–2013	98%	11%	15%	31%	43%		65%
Female	2012–2013	99%	4%	8%	27%	61%		75%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—		—
Asian (not Hispanic)	2012–2013	94%	0%	13%	13%	75%		82%
Black or African American (not Hispanic)	2012–2013	100%	13%	27%	29%	31%		46%
Hispanic (any race)	2012–2013	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2012–2013	100%	18%	6%	29%	47%		63%
White (not Hispanic)	2012–2013	98%	5%	7%	32%	56%		77%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—		—
Migrant	2012–2013	—	—	—	—	—		—

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Assessment Report

District: Gateway SD

District PSSA Results in Grade 8 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013	100%	7%	12%	35%	46%		74%
	2011–2012	98%	12%	11%	24%	53%		76%
Historically Underperforming	2012–2013	100%	12%	14%	43%	30%		56%
IEP	2012–2013	100%	26%	26%	34%	14%		32%
English Language Learner	2012–2013	—	—	—	—	—		—
Economically Disadvantaged	2012–2013	100%	13%	13%	43%	31%		58%
Male	2012–2013	100%	7%	9%	39%	45%		72%
Female	2012–2013	99%	6%	15%	32%	47%		75%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—		—
Asian (not Hispanic)	2012–2013	100%	10%	0%	29%	62%		87%
Black or African American (not Hispanic)	2012–2013	100%	11%	21%	44%	23%		50%
Hispanic (any race)	2012–2013	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2012–2013	100%	12%	12%	47%	29%		66%
White (not Hispanic)	2012–2013	99%	5%	9%	32%	54%		80%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—		—
Migrant	2012–2013	—	—	—	—	—		—

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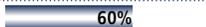
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Assessment Report

District: Gateway SD

District PSSA Results in Grade 8 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013	100%	3%	5%	16%	75%		77%
	2011–2012	98%	4%	8%	17%	71%		79%
Historically Underperforming	2012–2013	100%	7%	8%	25%	60%		61%
IEP	2012–2013	100%	26%	14%	29%	31%		35%
English Language Learner	2012–2013	—	—	—	—	—		—
Economically Disadvantaged	2012–2013	100%	8%	6%	24%	61%		63%
Male	2012–2013	100%	5%	7%	18%	70%		72%
Female	2012–2013	99%	2%	3%	15%	80%		83%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—		—
Asian (not Hispanic)	2012–2013	100%	0%	10%	14%	76%		86%
Black or African American (not Hispanic)	2012–2013	100%	9%	7%	26%	59%		57%
Hispanic (any race)	2012–2013	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2012–2013	100%	6%	12%	6%	76%		73%
White (not Hispanic)	2012–2013	99%	2%	3%	14%	81%		83%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—		—
Migrant	2012–2013	—	—	—	—	—		—

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Assessment Report

District: Gateway SD

District PSSA Results in Grade 8 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013	100%	9%	15%	40%	35%	75%	60%
	2011–2012	99%	12%	18%	35%	35%	70%	59%
Historically Underperforming	2012–2013	100%	17%	15%	45%	22%	68%	38%
IEP	2012–2013	100%	37%	20%	37%	6%	43%	22%
English Language Learner	2012–2013	—	—	—	—	—	—	—
Economically Disadvantaged	2012–2013	100%	17%	16%	43%	24%	67%	39%
Male	2012–2013	100%	9%	14%	38%	39%	76%	61%
Female	2012–2013	99%	9%	16%	42%	32%	74%	58%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—	—	—
Asian (not Hispanic)	2012–2013	100%	10%	10%	29%	52%	81%	72%
Black or African American (not Hispanic)	2012–2013	100%	26%	19%	41%	14%	56%	27%
Hispanic (any race)	2012–2013	—	—	—	—	—	—	—
Multi-Racial (not Hispanic)	2012–2013	100%	12%	24%	35%	29%	65%	51%
White (not Hispanic)	2012–2013	99%	3%	14%	41%	41%	82%	70%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—	—	—
Migrant	2012–2013	—	—	—	—	—	—	—

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Assessment Report

District: Gateway SD

These tables reflect all students taking the PSSA in reading and mathematics in grades 3-8, students taking the PSSA in science in grades 4 and 8, students taking the Keystone Exams (Algebra 1, Biology and Literature) in grade 11 and students taking the PASA in grades 3-8 and 11 who were in the state for any part of the academic year.

The purpose of this section of the Required Federal Reporting Measures is to show how students performed on the Keystone Exams in Algebra I, Literature, and Biology. This data table captures this district's overall performance results and participation rates by disaggregated group. The table reflects all students taking the Keystone Exams in grade 11 who were in this district for any part of the academic year.

District Keystone Exam Results in Grade 11 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013 2011–2012	100% —	5% —	24% —	40% —	30% —	 70%	64% —
Historically Underperforming	2012–2013	100%	13%	37%	41%	9%	 50%	41%
IEP	2012–2013	100%	39%	43%	14%	4%	 18%	19%
English Language Learner	2012–2013	—	—	—	—	—		—
Economically Disadvantaged	2012–2013	100%	13%	34%	45%	9%	 53%	44%
Male	2012–2013	100%	6%	21%	42%	31%	 73%	63%
Female	2012–2013	99%	4%	27%	38%	30%	 68%	65%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—		—
Asian (not Hispanic)	2012–2013	100%	0%	9%	36%	55%	 91%	79%
Black or African American (not Hispanic)	2012–2013	99%	14%	45%	35%	6%	 41%	36%
Hispanic (any race)	2012–2013	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2012–2013	—	—	—	—	—		—
White (not Hispanic)	2012–2013	100%	2%	19%	42%	37%	 79%	71%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	100%	0%	0%	55%	45%	 100%	62%
Migrant	2012–2013	—	—	—	—	—		—

NOTE:

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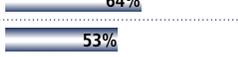
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Assessment Report

District: Gateway SD

District Keystone Exam Results in Grade 11 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013 2011–2012	99% —	5% —	20% —	62% —	13% —		75% —
Historically Underperforming	2012–2013	99%	13%	32%	50%	5%		55%
IEP	2012–2013	100%	32%	46%	18%	4%		30%
English Language Learner	2012–2013	—	—	—	—	—		—
Economically Disadvantaged	2012–2013	99%	10%	30%	55%	5%		58%
Male	2012–2013	99%	8%	26%	59%	7%		70%
Female	2012–2013	99%	2%	15%	64%	18%		80%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—		—
Asian (not Hispanic)	2012–2013	100%	9%	27%	55%	9%		78%
Black or African American (not Hispanic)	2012–2013	100%	14%	33%	50%	3%		53%
Hispanic (any race)	2012–2013	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2012–2013	—	—	—	—	—		—
White (not Hispanic)	2012–2013	99%	1%	16%	67%	16%		81%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	100%	9%	9%	55%	27%		71%
Migrant	2012–2013	—	—	—	—	—		—

NOTE:

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Assessment Report

District: Gateway SD

District Keystone Exam Results in Grade 11 Science

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013 2011–2012	100% —	14% —	23% —	45% —	18% —	 63%	45% —
Historically Underperforming	2012–2013	100%	28%	32%	32%	8%	 40%	24%
IEP	2012–2013	100%	46%	39%	11%	4%	 14%	12%
English Language Learner	2012–2013	—	—	—	—	—		—
Economically Disadvantaged	2012–2013	100%	28%	30%	35%	7%	 43%	25%
Male	2012–2013	100%	13%	24%	45%	18%	 63%	46%
Female	2012–2013	100%	14%	22%	45%	18%	 63%	44%
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—		—
Asian (not Hispanic)	2012–2013	100%	9%	18%	36%	36%	 73%	60%
Black or African American (not Hispanic)	2012–2013	100%	36%	34%	29%	1%	 30%	17%
Hispanic (any race)	2012–2013	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2012–2013	—	—	—	—	—		—
White (not Hispanic)	2012–2013	100%	7%	20%	51%	23%	 73%	52%
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	100%	9%	18%	45%	27%	 73%	47%
Migrant	2012–2013	—	—	—	—	—		—

NOTE:

This is the first year the Keystone Exams were administered and therefore trend data cannot be reported.

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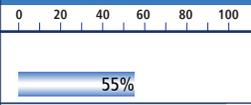
Assessment Report

District: Gateway SD

These tables reflect all students taking the PSSA in reading and mathematics in grades 3-8, students taking the PSSA in science in grades 4 and 8, students taking the Keystone Exams (Algebra 1, Biology and Literature) in grade 11 and students taking the PASA in grades 3-8 and 11 who were in the state for any part of the academic year.

The Pennsylvania Alternate System of Assessment (PASA) uses performance tasks to measure the knowledge and skills of students with significant cognitive disabilities. As with the Pennsylvania System of School Assessment (PSSA), the purpose of the PASA is to provide information to school districts and other educational service providers that will help them improve instruction for students with the most severe cognitive disabilities.

District PASA Results in Grade 5 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013 2011–2012	100%	— 9%	— 36%	— 55%	— 0%		— 50%
Historically Underperforming	2012–2013	—	—	—	—	—		—
IEP	2012–2013	—	—	—	—	—		—
English Language Learner	2012–2013	—	—	—	—	—		—
Economically Disadvantaged	2012–2013	—	—	—	—	—		—
Male	2012–2013	—	—	—	—	—		—
Female	2012–2013	—	—	—	—	—		—
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—		—
Asian (not Hispanic)	2012–2013	—	—	—	—	—		—
Black or African American (not Hispanic)	2012–2013	—	—	—	—	—		—
Hispanic (any race)	2012–2013	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2012–2013	—	—	—	—	—		—
White (not Hispanic)	2012–2013	—	—	—	—	—		—
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—		—
Migrant	2012–2013	—	—	—	—	—		—

NOTE:

This is the first year the Keystone Exams were administered and therefore trend data cannot be reported.

Percentages may not total 100 due to rounding. Percentage of students Proficient and above may not total students Proficient and Advanced due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

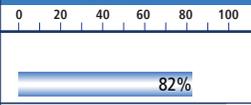
— Indicates 10 or fewer students in a group. To provide meaningful results and to protect the privacy of individual students, data are printed only when the total number of students in a group is greater than 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment Report

District: Gateway SD

District PASA Results in Grade 5 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013 2011–2012	— 100%	— 9%	— 9%	— 73%	— 9%		— 46%
Historically Underperforming	2012–2013	—	—	—	—	—		—
IEP	2012–2013	—	—	—	—	—		—
English Language Learner	2012–2013	—	—	—	—	—		—
Economically Disadvantaged	2012–2013	—	—	—	—	—		—
Male	2012–2013	—	—	—	—	—		—
Female	2012–2013	—	—	—	—	—		—
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—		—
Asian (not Hispanic)	2012–2013	—	—	—	—	—		—
Black or African American (not Hispanic)	2012–2013	—	—	—	—	—		—
Hispanic (any race)	2012–2013	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2012–2013	—	—	—	—	—		—
White (not Hispanic)	2012–2013	—	—	—	—	—		—
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—		—
Migrant	2012–2013	—	—	—	—	—		—

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Assessment Report

District: Gateway SD

District PASA Results in Grade 6 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013 2011–2012	100% —	0% —	27% —	64% —	9% —	 73%	59% —
Historically Underperforming	2012–2013	100%	0%	27%	64%	9%	 73%	59%
IEP	2012–2013	100%	0%	27%	64%	9%	 73%	59%
English Language Learner	2012–2013	—	—	—	—	—		—
Economically Disadvantaged	2012–2013	—	—	—	—	—		—
Male	2012–2013	—	—	—	—	—		—
Female	2012–2013	—	—	—	—	—		—
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—		—
Asian (not Hispanic)	2012–2013	—	—	—	—	—		—
Black or African American (not Hispanic)	2012–2013	—	—	—	—	—		—
Hispanic (any race)	2012–2013	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2012–2013	—	—	—	—	—		—
White (not Hispanic)	2012–2013	—	—	—	—	—		—
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—		—
Migrant	2012–2013	—	—	—	—	—		—

NOTE:

This is the first year the Keystone Exams were administered and therefore trend data cannot be reported.

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This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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Assessment Report

District: Gateway SD

District PASA Results in Grade 6 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students in each Performance Level				Percentage of students Proficient and above	
			Below Basic	Basic	Proficient	Advanced	District	State
All Students	2012–2013 2011–2012	100% —	9% —	27% —	36% —	27% —	 64%	54% —
Historically Underperforming	2012–2013	100%	9%	27%	36%	27%	 64%	54%
IEP	2012–2013	100%	9%	27%	36%	27%	 64%	54%
English Language Learner	2012–2013	—	—	—	—	—		—
Economically Disadvantaged	2012–2013	—	—	—	—	—		—
Male	2012–2013	—	—	—	—	—		—
Female	2012–2013	—	—	—	—	—		—
American Indian/Alaskan Native (not Hispanic)	2012–2013	—	—	—	—	—		—
Asian (not Hispanic)	2012–2013	—	—	—	—	—		—
Black or African American (not Hispanic)	2012–2013	—	—	—	—	—		—
Hispanic (any race)	2012–2013	—	—	—	—	—		—
Multi-Racial (not Hispanic)	2012–2013	—	—	—	—	—		—
White (not Hispanic)	2012–2013	—	—	—	—	—		—
Native Hawaiian/other Pacific Islander (not Hispanic)	2012–2013	—	—	—	—	—		—
Migrant	2012–2013	—	—	—	—	—		—

NOTE:

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Federal Accountability Designations

Federal Accountability Designations in this District

Here you will find the total number of schools that have been identified in the categories specified under the Federal Accountability Designations and the name of each school identified.

Federal Accounting Designation	Number of Schools Identified	Percentage of Total	School Names
Title I School: Reward (High Achievement)	0	0%	
Title I School: Reward (High Progress)	0	0%	
Title I School: Focus	0	0%	
Title I School: Priority	0	0%	
Title I School: No Designation	5	71%	Dr Cleveland Steward Jr El Sch Evergreen El Sch Gateway MS Moss Side MS Ramsey El Sch
Closed	0	0%	
Non-Title I School: Not Applicable	2	29%	Gateway SHS University Park El Sch

Teacher Qualifications

District: Gateway SD

Professional Qualifications of Teachers

Federal regulations require that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

In Pennsylvania, a Highly Qualified teacher is one who: (1) holds full certification, (2) has at least a bachelor's degree, (3) has completed a content area major, (4) has passed a content area test, and (5) has completed teacher education coursework.

	Number	Percentage
Course Assignments with Non-Highly Qualified Teachers ¹	0	0%
High Poverty	0	0%
Low Poverty	0	0%
Teachers with Emergency Certification ²	0	0%
High Poverty	0	0%
Low Poverty	0	0%

NOTES:

¹ Includes classroom teachers only.

² Includes all professionals, not just classroom teachers.

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement. The National Educational Assessment Program (NAEP) scores and the Pennsylvania System of School Assessment (PSSA) scores are not totally comparable. The NAEP scores are based on National Standards, and the PSSA measures standards that are unique to Pennsylvania. The data from the NAEP is based on a small sample, while the data from the PSSA is based on all students.

2013 NAEP Mathematics Pass Rate

	Grade 4				Grade 8			
	Advanced	Proficient	Basic	Below Basic	Advanced	Proficient	Basic	Below Basic
All Students	8	36	41	15	10	32	37	22

2013 NAEP Mathematics Participation Rate

	Grade 4	Grade 8
IEP	91	91
English Language Learner	90	89

2013 NAEP Reading Pass Rate

	Grade 4				Grade 8			
	Advanced	Proficient	Basic	Below Basic	Advanced	Proficient	Basic	Below Basic
All Students	10	30	33	27	5	37	39	19

2013 NAEP Reading Participation Rate

	Grade 4	Grade 8
IEP	87	91
English Language Learner	90	84